JANNA MILLER GREESON, Ph.D.

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EDUCATION

August 2016	Ph.D., Counseling Psychology, The University of Texas, Austin, Texas
August 2014	Master of Arts (M.A.), Educational Psychology, The University of Texas, Austin, Texas
May 2007	Bachelor of Arts (B.A.) in Psychology, Rhodes College

CLINICAL EXPERIENCE

2015-2016	Counseling and Mental Health Center, University of Texas at Austin
	Psychology Intern
2014-2015	St. Edward's University Health & Counseling Center
	Therapist/Practicum Student
2013-2014	The Veterans Affairs Clinic, Primary Care Behavioral Health Track
	Therapist/Practicum Student
2012-2013	The University of Texas at Austin Counseling and Mental Health Center
	Therapist/Practicum Student
2011-2012	San Marcos Treatment Center, Adolescent Residential Treatment Facility
	Psychometrician/Practicum Student
2010-2011	Sanger Learning and Career Center
	Walk-In Career Counselor/Graduate Assistant
2010-2011	The University of Texas at Austin, Athletics Department
	Academic Counselor/Mentor

PROFESSIONAL POSITIONS

Teach For America, Austin, Texas
Mental Health and Wellness Blog Author
Teach For America, Austin, Texas
Fourth Grade Teacher
Teach for America, Mississippi Delta Region
Assistant Instructor: Issues and Debates in Life Development
The University of Texas at Austin, Department of Undergraduate Studies
Teaching Assistant: Cognitive Behavioral Therapy
The University of Texas at Austin, Department of Educational Psychology

Graduate Mental Health Consultant

PUBLICATIONS

Aug. 2012-present

2016	Mazzetti, F., Rude, S., & Miller, J. (Under Review). Thinking about Adversity in the Context of
	Personal Values and Goals.
2016	Rude, S. & Miller, J. (In Preparation). Big Picture Thinking: Benefits of Considering the Larger
	Context.

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Miller, J. Rude, S., Haner, M. (2015). Experimental Modification of Appraisal Style: Benefits of 2015 Seeing the Big Picture. *Journal of Experimental Psychopathology*, 6(1) 1-12. Lantrip, C., Mazzetti, F., Grasso, J., Gill, S., Miller, J., Haner, M., Rude, S., & Awad, G. (in press). 2013 Ethnic Identity and Acculturative Stress as Mediators of Depression in Asian American Students. Journal of College Counseling. 2007 Miller, J., (2007) "Narrating a Journey towards Healing: The Effectiveness of Expressive Writing for Coping with Trauma." Honors Thesis, Rhodes College.

CONFERENCE PRESENTATIONS

2014	Miller, J., Rude, S., Haner, M., Bhadriraju, S., Chen, Y., Dobias, M., Moreno, Z., Ramirez, M., (2014, May). "Experimental Modification of Appraisal Style". Annual Association for Psychological Science
	Convention 2014, San Francisco, CA.
2013	Miller, J., Rude, S., Haner, M., Gill, S., & Zelmanova, J., (2013, May). "Emotion regulation: Exploring the
	benefits of "big picture" appraisal." Annual Association for Psychological Sciences Convention 2013,
	Washington D.C.
2013	Miller, J., & Rude, S., (2013, May). "Training Big Picture Appraisal: Effects on Emotional Reactivity."
	Annual Association for Psychological Sciences Convention 2013, Washington D.C.
2010	Baum, E., Rude, S., Mazzetti, F., Gill, S., Lantrip, C., Miller, J., (2010, November). "Expressive Writing
	with and without emotion acceptance instructions, language use, and change in depression symptoms." Annual
	Cognitive Behavior Therapy Convention 2010, San Francisco, CA.
2010	Rude, S., Mazzetti, F., Gill, S., Lantrip, C., Kyung-Hyun, K., Miller, J., (2010, August). "Language use
	In two writing conditions and its relationship to subsequent depression symptoms." American Psychological
	Association Annual Convention 2010, San Diego, CA.
2010	Gill, S., Grasso, J., Hanet, M., Lantrip, C., Mazzetti, F., Miller, J., Rude, S., (2010, November). "A
	preliminary investigation of depression in minority groups on campus." Annual Cognitive Behavior Therapy
	Convention 2010, San Francisco, CA.
	2011.011.011.01.01.01.01.01.01.01.01.01.0